I taught English to children who might never have studied a language before. I helped older students learn about the wider world and how they could fulfil their amazing potential by knowing basic English. We set up, from scratch, an English department in a school where no one had even a basic level of the language.”

Anna | Honduras 2017/18
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2018 turned out to be a year of great change. Political, legislatorial and cultural changes are happening at a greater pace than ever before and provide Project Trust with new challenges. The one thing that we can be certain of as we move into 2019 is that Project Trust needs to respond to these changes if we are to continue to offer young people unrivalled opportunities for growth and development.

Project Trust has always adapted to external factors which influence the way in which we carry out our charitable objectives. If there is one thing that I can be certain of as we move into 2019, it is that our work is more relevant today than it has ever been.

To empower young people to become confident, effective global citizens throughout the course of an 8 or 12 month volunteering placement overseas is an incredibly rewarding thing to be a part of. Progress continues to be made against the key objectives of our current strategic plan. Increased investment in Diversity, Safeguarding, Fundraising and Global
Citizenship has been coupled with us working more closely with our Returned Volunteers. This has allowed us to improve our work in all areas and this year’s annual report will provide you with information on these aspects and more.

I would like take this opportunity to thank Linda Kirkwood, Patrick Boggon, Michael Traboulsi and Tasleem Chaudary, who have stepped down from their roles as Trustees. They will be greatly missed for their expertise and enthusiasm for Project Trust.

I would also like to welcome Valerie Surgenor, Louise Shaw and Louise Bratchie to Project Trust’s Board of Trustees. All have proven to be invaluable in their guidance and governance during their short tenures to date, and I look forward to working closely with them as Project Trust embarks on another exciting year.

As Project Trust celebrates the fantastic achievement of turning 50 years old, we have our sights firmly on how we can continue to be a leader in the field of international volunteering for young people.

Ivor Dunbar | Australia 1979/80
2018 marked a key milestone in our history as we celebrated the 50th year of Project Trust. In 1967-68, three young people headed overseas on the first Project Trust placements. Last year, that number was 231.

Project Trust was founded with ambition, ingenuity and a desire to develop young people while simultaneously benefiting communities in need of the skills that exceptional young people in the UK can provide. It is this very same ethos that continues to guide our work today, and our values have also remained consistent in everything we do.

That ambition, however, comes with a certain degree of responsibility. It is our absolute priority to ensure that all our Volunteers, staff members and the communities we work in are as safe and as well looked after as possible. Our commitment to safeguarding is resolute, and in 2018 we reviewed all our practices and policies and commissioned an independent review on how we manage our key operational risks and safeguard the young people we work with.

The work that Project Trust achieves is as important as ever, if not more so. We live in a world that is increasingly connected and where distance between people is becoming obsolete.
Despite this, there are countries and people who endeavour to build walls – metaphorically and literally – between themselves and others.

Our vision is very different. Our vision is of an empowered generation of confident and effective young people. Young people who act as responsible global citizens. Young people who stand up for a positive vision for humanity and who fight for justice and equality for a better, more just world.

Our programme is becoming increasingly important for the next generation of young people. Recent reports from the Confederation of British Industry, such as the 2017 Education and Skills Survey, show that businesses and employers are increasingly dissatisfied with the skills of school and college leavers. Project Trust addresses this issue by developing young people’s confidence, communication, leadership, resilience and problem-solving skills throughout the course of a long-term international placement.

We know that our place in the education sector is important, needed and valued by those who know our work. We also know that we cannot do it alone.

Our successes and achievements are enhanced by the input of our partners. Our challenges are overcome with confidence because of the organisations and people that we work so closely with. Our latest initiatives, such as our work on diversity, are thriving because of the incredible financial support that is generously given by supporters each year. Thank you to everybody who has supported Project Trust in one way or another. Please enjoy our Annual Report – we created it for you to let you know what change you are creating in the world.

A special thank you must go to the Sir James Miller (Edinburgh) Trust, the Erik Sutherland Gap Year Trust, Roger and Miriam Pilkington Charitable Trust, the Trott family, HealthLink 360, LGBT Youth Scotland, Highlands and Islands Enterprise, The Rank Foundation, the Civil Service Fast Stream Programme and Teach First. All have provided phenomenal support in many different ways. Project Trust’s 2018 would not have been as successful as it was had we not received your support.

Thank you.

Ingrid Emerson MBE
In 2017/18, Project Trust’s overseas programme continued to thrive. For the first time in our 50 year history, we ran projects in Myanmar and the Solomon Islands. Excitingly, Namibia reopened as a Project Trust programme. And importantly, we strengthened relationships with those who play pivotal roles in some of our longstanding programmes.

The work that Project Trust Volunteers complete overseas is increasingly important. In many ways, the world is becoming smaller as opportunities to travel and work further afield are afforded to more and more people. The result of this – the problem that we address – is that marginalised communities are left without teachers to educate their children. Project Trust Volunteers do not take work away from local people. Instead, our Teaching Team on the Isle of Coll provides them with a week of intensive training and ongoing teaching support throughout their year to allow our Volunteers to excel in this position of responsibility. We are very proud of the remarkable work that our Volunteers achieve year on year. More than this, however, we continue to be amazed at the development of our Volunteers. It is an incredibly daunting task to leave your worldly possessions, comforts, and family behind you at 17–19 years of age. Volunteering for a year, forcing yourself to stand on your own two feet, and opening your eyes to the world you live in is a journey that every school-leaver should consider.

We will continue to strive for continued growth and development of our overseas programme, and our priority for the year ahead is to ensure that Project Trust’s Volunteers remain supported, safe, and successful over the course of their respective placements.
Volunteers - 200 on our 12 month programme and 31 on our 8 month programme

Projects in Teaching, Youth Work and Outdoor Education Environments

Countries in Africa, Asia, Latin America and the Caribbean

Volunteering hours overseas

Zambia
Africa

Ghana
5 Projects
11 Volunteers

Senegal
3 Projects
6 Volunteers

South Africa
10 Projects
32 Volunteers

Namibia
1 Project
2 Volunteers

Malawi
3 Projects
7 Volunteers

Zambia
4 Projects
8 Volunteers

Botswana
1 Project
2 Volunteers

Swaziland
1 Project
4 Volunteers
On September 22nd, 2017 I wrote in my diary: “we laughed a lot and the sunset was beautiful.”, which I feel is a perfect summary of my time in Africa. Ghana was a truly incredible experience and words cannot express how much I urge others to go out and seek a similar experience to the one that I had. That isn’t to say that I didn’t encounter struggles and challenges or that I didn’t have moments when I felt insecure and worried as to whether I had made the right decision to sacrifice my comfortable life back in Manchester for one so utterly erratic and wild 5,000 miles away. I worried as to whether I would be able to help and teach these children to the standard that they deserve. Furthermore, there were several trips to hospitals for allergic reactions, cuts and stitches, malaria, as well as there being plenty of times when I felt completely terrified of being so far away from absolutely everything that I was used to. But the love and support from so many people back home was all I needed to keep striding forward through the tougher times.

I was a teacher in Africa. It was brilliant. It wasn’t easy but it was wonderful. I taught Maths and English to around 30 students but my volunteer work extended out of the classroom to the village orphanage. It was my hope to inspire all the children at Peggy Good School to strive for more than what they had, to work hard and to achieve their dreams. Koloenu, like so many other Ghanaian villages, is secluded, has little electricity, no running water and an educational system that contrasts unmeasurably to the educational systems in Western countries. In a school with so few resources and aspiration I was determined to teach my children with passion, and to help them understand how education is so vital and unbelievably worthwhile.
Something else that made the year unforgettable was the teaching. Controlling a class of 5 and 6 year-olds was definitely one of the most challenging things I have ever done. But doing this, I have grown so much and learnt things I never thought I would learn.

Teaching the same two classes every day gave me the chance to get to know all the children individually. I hope the kids in grade one and two realise how fantastic they are. Each in their own way, they all inspired me with their passion, motivation, love and care for each other.

If I have taught you only half as much as you have taught me, that’s the best accomplishment I could wish for. Another one of my favourite feelings in the world, is to see someone growing or developing because of something you’ve done.
Latin America & the Caribbean

- **Honduras**
  - 10 Projects
  - 21 Volunteers

- **Guyana**
  - 7 Projects
  - 14 Volunteers

- **Chile**
  - 4 Projects
  - 9 Volunteers

- **Dominican Republic**
  - 2 Projects
  - 4 Volunteers

48 Volunteers

23 Projects
In all parts of the globe people enjoy music and play football, school kids mess around and make it hard for their teachers, men and women work hard to earn a living and have jobs, parents cook and care for their children and the children of others. People thrive. Yes they may eat different things, speak in different ways, but at the end of the day we are all human and it is for this reason that you and I can go five thousand miles away from our home, meet other human beings and form connections. For me, music played a part in connecting us, and sport, universal languages, through which you can form a connection with other people.

It truly is remarkable. I will treasure many shared experiences from my year in Punta Gorda and the connections I made during my time there. I find it fascinating how we may live so differently from some people, but can still form friendships and understandings, with them.

I certainly hope that I have not seen the last of Punta Gorda but for now I am more than content with the memories and experiences I gained from spending a year in such a modest, happy and beautiful part of the world.
Project Trust is an educational charity. It is our belief that a long-term volunteering placement overseas allows young people to grow and develop in a unique way. Confidence, resilience, awareness, communication skills and leadership are tested and developed to new heights throughout an overseas placement.

Open College Network

It is the fifth year that Volunteers have been given the opportunity to gain a Level 3 Diploma in International Volunteering as part of their Project Trust journey.
"I feel I gained an incredible amount of patience, resilience and confidence. Living in such an intense environment really challenged me but definitely bettered me."

Molly | India 2017/18

"I’m still me. I’m just a better version of me. I’m able to teach, live alone and have gained invaluable life lessons, like the simple act of patience."

Charlotte | Zambia 2017/18

"I feel like I learned how to manage on my own. Not just in basic everyday tasks but also when things were rough and I had to build myself back up."

Megan | Honduras 2017/18

"I feel like so many of my skills have improved drastically as well as the perception of the world around me. I have gained confidence, leadership and resilience due to overcoming so many challenges."

Aoife | Zambia 2017/18

"I discovered I wasn’t as confident as I thought I was, but I was able to grow my confidence through increased independence."

Tom | Cambodia 2017/18

"I changed in the sense that I learned what makes me happy and what doesn’t. I learned self awareness."

Rohan | Thailand 2017/18

"I feel that I know myself better as a result of my time in Cambodia. I have realised that I am far tougher than I thought and have done things I never thought I would."

Katie | Cambodia 2017/18
Global Citizenship

We strongly believe in the importance of our Volunteers participating as active global citizens within their own communities in the UK. Through working and living in challenging environments within overseas communities our Volunteers develop a deeper understanding of the world and of a wide variety of global issues.

On their return to the UK, Project Trust’s Global Citizenship Programme gives Volunteers the chance to share the knowledge they have gained whilst overseas. Returned Volunteers go into local schools to deliver workshops, lessons and assemblies on topics they have become passionate about whilst volunteering, such as HIV/AIDS awareness and women’s rights. In this way, Project Trust’s educational impact goes well beyond the young people we send overseas to reach thousands of people across the UK.

"I think I knew the meaning of Global Citizenship 'on paper', but the realities were something I learned during my time away.

Caera | Thailand 2017/18"
Young people received Global Citizenship Training on Selection

Volunteers gained the Diploma in International Volunteering

Global Citizenship sessions delivered in the UK

Young people received Global Citizenship Training on Training
Engagement with Young People in the UK

Project Trust continues to offer young people from across the UK and Europe an unrivalled opportunity to challenge themselves, learn about the world and be a positive force within it.

“It was the best experience of my life and more valuable than anything I’ve done before.”

Tom | Cambodia 2017/18

As we move into the next 50 years of Project Trust, our focus is on continuing to ensure that the Project Trust experience is open to and supportive of every young person who wishes to take part in our long-term overseas volunteering placements.

We work with an increasing number of young people from disadvantaged backgrounds, and we are determined to ensure that every person with the motivation and aptitude to succeed with Project Trust is supported at every stage of their journey with us.
Project Trust’s Selection Course Bursary continues to develop and supports more and more young people each year with their first steps in the Project Trust journey. The £180 Selection Course deposit can be a barrier to a young person having the chance to come to the Isle of Coll and learn more about what Project Trust can offer them. This bursary, thanks to the generosity of our supporters, removes that barrier.

In the summer of 2018, our London Internship programme was replaced by a Mini Internship Programme across the West Midlands, London and Central Belt Scotland. Returned Volunteers Rachel Mackie (14/15 South Africa) and Sophie Thorpe (16/17 Nepal) were last year’s fantastic interns. For three weeks, they both shared their experiences with students in schools across the three areas, inspiring the next cohort of young people to Volunteer with Project Trust.

“THE SELECTION COURSE MADE ME TRUST THE LEGITIMACY OF PROJECT TRUST AND MADE ME CONFIDENT THAT I WAS MAKING THE RIGHT DECISION”

Kaylen | Cambodia 2017/18
Opportunities for Young People

- **513** Project Trust school presentations in the UK, Ireland and Holland
- **28%** of presentations delivered by recently Returned Volunteers
- **396** Young people attended Selection Courses on the Isle of Coll
- **311** (82%) Candidates offered a placement overseas with Project Trust
- **42.6%** of Selection attendees recruited from Scotland
- **2.5%** of Selection attendees recruited from Northern Ireland
- **2.1%** of Selection attendees recruited from Europe*  
  *includes Ireland
- **49.5%** of Selection attendees recruited from England
- **3.3%** of Selection attendees recruited from Wales
I WOULD RECOMMEND PROJECT TRUST TO OTHERS BECAUSE IT IS AN AMAZING PLATFORM UPON WHICH YOUNG PEOPLE CAN CREATE REAL CHANGE AND LEARN A LOT MORE ABOUT THEMSELVES IN DOING SO.”

Kirsty | Nepal 2017/18
Isle of Coll

Project Trust is the biggest employer on Coll, and the Hebridean island is integral to the charity’s identity.

“Coll is a stunning part of the world which for me is filled with so many incredible memories. It is like the beautiful book ends around my year with Project Trust.”

Charlotte | Honduras 2017/18
Nearly 900 Young people travelled to the Hebridean Centre in 2017/18 to take part in Selection, Training and Debriefing Courses

Nearly 400 Young people stayed with host families on Coll during Selection Courses, learning about life on the island through the lives of members of the community

960 Young people on Selection Courses contributed 960 hours of voluntary work to the Coll community

24 Full-time staff living and working on Coll, plus 6 temporary staff on Coll for 12 weeks over the summer
Raising £6,200 during a young person’s final year of school or college is an incredibly daunting task. But it is achievable. It is also an essential step in the Project Trust journey.

Fundraising challenges a person’s ability to organise, communicate, lead, plan and persevere. These are essential skills for any young person who wishes to spend a year overseas in a teaching or youth work capacity with Project Trust.

Of course, we do not expect anyone to fundraise unsupported. Project Trust’s Fundraising Team provides each young person with tailored support to allow every candidate the opportunity to volunteer overseas, regardless of financial background.

We continue to work with an increasing number of young people who want the opportunity to undertake a Project Trust placement but simply cannot afford to do so. Project Trust’s bursary programme, the Access Fund, can reduce a young person’s fundraising target by up to 50%. We can only offer this fund because of the generosity of so many charitable trusts and individuals who donate to Project Trust. On behalf of everyone at Project Trust, thank you for your support.

Our staff team on the Isle of Coll and our Board of Trustees are passionate about Project Trust becoming more accessible to more young people. In 2018, staff member Peter Wilson ran the London Marathon for a second year in a row, and Trustee Richard Morgan cycled from Henly to Brecon and back. Both raised significant funds for Project Trust.

“Fundraising taught me to be committed and persist with something I found challenging.”

Kaylen | Cambodia 2017/18
“IT WAS THE FIRST TIME THAT I EMBARKED ON A MAJOR FUNDRAISING EXPERIENCE. IT MEANT THE YEAR AWAY HAD MORE SIGNIFICANCE AS YOU MAKE THE MONEY YOURSELF.”

Will | Nepal 2017/18

“FUNDRAISING REALLY FORCES YOU TO PUT YOURSELF OUT THERE AND I WOULD SAY TO FUTURE VOLUNTEERS THAT IF YOU HAVE AN IDEA ON HOW YOU MIGHT WANT TO RAISE A BIT OF MONEY, DON’T OVER THINK IT AND JUST GO FOR IT.”

Ultan | Solomon Islands 2017/18
Project Trust Community

2018 was a significant year for everybody who is a part of our wonderful community as we celebrated Project Trust’s 50th anniversary. 50 years is an incredible achievement for a charity that set out in 1967 to do exactly what it still does today. Almost 8,000 young people have now volunteered with Project Trust, and it goes without saying that we would not be where we are today without the ongoing support we receive from Project Trust’s Returned Volunteers.

We marked Project Trust’s incredible milestone by hosting a fundraising ceilidh in London. To have over 300 people come together for a night of ceilidh dancing and celebrating Project Trust’s past and future years made for an incredible evening for all who attended.

Another key milestone was reached in 2018. The 100th son or daughter of a Project Trust Returned Volunteer embarked upon their own year with Project Trust. For someone to have experienced a year overseas with Project Trust and then encourage their son/daughter
to undertake their own journey with us is humbling. It makes us very proud of the work that we do and we can think of no greater testament to the work of Project Trust.

GDPR provided Project Trust with new challenges to overcome throughout 2018. It has been very rewarding, however, to see such a significant proportion of Returned Volunteers opt in to Project Trust’s future communications.

We know that without our Returned Volunteers conducting school talks, attending regional gatherings and donating to Project Trust, we would not be able to achieve as much as we do each year.

We cannot express enough thanks to all those who are supporting Project Trust’s future through various means.

Project Trust’s Mentoring Scheme is possibly the greatest example of how Returned Volunteers are keeping involved and benefiting Project Trust and our future Volunteers. Now in its third year, the Mentoring Scheme continues to support Volunteers who are fundraising for their year overseas. By providing a fundraising Volunteer with a Mentor – a Returned Volunteer who has gone through the journey and spent a year overseas – we are able to ensure that an extra layer of support is given to the young people we work with. Our continued thanks go to David, Yvonne and Morna Campbell for their support throughout the development of this incredible initiative.
Project Trust People

As of 31st December 2018

Patron
Dan Snow @thehistoryguy

Founder & President
Nicholas Maclean-Bristol OBE DL
Parent of 3 Returned Volunteers: Sudan, China & South Africa

Board of Directors
Ivor Dunbar Australia 1979/80
Chairman
Steve Price-Thomas OBE Jamaica 1985/86
Eddie Bensilum
Richard Morgan
Douglas Alexander
Louise Bratchie
Valerie Surgenor
Louise Shaw
Tasleem Chaudary

Advisor to the Board
Tony Sinclair
French Duncan CA

Senior Management
Ingrid Emerson MBE
Chief Executive Officer
Also on the Board of Directors
John Fraser Zambia 1973/74
Assistant Chief Executive
Parent of 2 Returned Volunteers: Sri Lanka & China
Alison Fraser
Head of Alumni, IT & Administration
Parent of 2 Returned Volunteers: Sri Lanka & China
Heloise Allan Vietnam 2003/04
Assistant Director (Education and Development)
Alex Page
Overseas Director
Kam McMillan
Head of Finance & Company Secretary
Jil McMeekin
Head of Human Resources
& Personal Assistant to the CEO

Administration
Karlijn Bakker
Administrative Support

Overseas
Fra MacIntyre Sri Lanka 1993/94
Overseas Department Manager
Peter Wilson
Senior Country Coordinator
& Child Protection and Safeguarding Officer
Rosie Macgill India 2007/08
Country Coordinator
Niall Edwards South Africa 2009/10
Country Coordinator
Hannah Bowry Williams Uganda 2011/12
Country Coordinator
Jordan Wilson Namibia 2010/11
Country Coordinator
Matt Duff
Civil Service Fast Stream Secondee

Finance & Fundraising
Conor Moran
Fundraising Officer
Nic Smith
Volunteer Fundraising Officer
Eleanor Wood
Finance Assistant

Volunteer & Schools Engagement
Jane Ham
Head of Volunteer & Schools Engagement (Education)
Claire Jennings India 2008/09
Head of Volunteer & Schools Engagement (Recruitment)
Niall Seenan
Senior Volunteer & Schools Coordinator
Rachel Cuddy Dominican Republic 2008/09
Volunteer & Schools Coordinator
Beth Vuckovic Senegal 2014/15
Volunteer & Schools Coordinator
Lucy Niven Honduras 2016/17
The Rank Foundation - Time to Shine Intern

Business Development
Ronan McLaughlin
Business Development & Events Coordinator
HIE Scot Grad Programme

Design & Communications
Lottie Atkin India 2015/16
Communications & 50th Anniversary Support

Hebridean Centre
Janice Henderson
Housekeeper
In-Country Representatives

Botswana
Ann Botha
Cambodia
Martin Fisher
Chile
Anne Westmacott
Cate Robinson
China
Michael Hawkins China 2003/04
Greg Monk China 2007/08
Dominican Republic
Amelia Ramirez
Ghana
Nana Yaw Saah Aboagye
Guyana
Kala Seegopaul
Rishon Rambarran
Rory Rambarran
Honduras
Charles George
Hong Kong
Nicola Burridge Namibia 1994/95
India
Kokilagadda Bharavi
Kokilagadda Abhilash
Japan
Yukiko Nakaie
Lynsey Davies Japan 2000/01
Malawi
Catriona Maclean
Nicola Cave Malawi 2004/05
Malaysia
Jothee Ramasamy
Myanmar
Mi Mi Gyee

Namibia
Gilly Stommel
Nepal
Shanta Neupane
Senegal
Cheikhou Thiome
Solomon Islands
Michael Anita
South Africa
Ian Widdop
Yvonne Mathieson
Sri Lanka
Chandara Wijesekera
Swaziland
Richard Thompson
Kathy Thompson
Thailand
Aydan Stuart Thailand 2008/09
Zambia
Kelly Green

Interns & Summer Staff

Coll
Michael Bell Nepal 2015/16
Amy MacKenzie Ghana 2016/17
Peter Mackie Malaysia 2014/15
Sara Morrison Honduras 2016/17
Philippa Sumner Sri Lanka 2016/17
Graham Turner Thailand 2016/17
West Midlands, London & Central
Scotland
Rachel Mackie South Africa 2014/15
Sophie Thorpe Nepal 2016/17
**Summarised Accounts**

Statement of Financial Activities for the year ended 30 September 2018

<table>
<thead>
<tr>
<th></th>
<th>Restricted Funds</th>
<th>Unrestricted Funds</th>
<th>Total Funds</th>
<th>Total Funds</th>
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<tr>
<td>Other trading activities</td>
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<td>48,058</td>
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<td>378</td>
<td>7,440</td>
<td>1,174</td>
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<td>Other income</td>
<td>-</td>
<td>36,993</td>
<td>36,993</td>
<td>35,985</td>
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<td><strong>TOTAL INCOME</strong></td>
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<td>2,532,972</td>
<td>3,434,227</td>
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<td><strong>EXPENDITURE ON:</strong></td>
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<tr>
<td>Raising funds</td>
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<td>75,853</td>
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<td>Charitable activities</td>
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<td>1,797,703</td>
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<tr>
<td><strong>NET INCOME BEFORE INVESTMENT GAINS</strong></td>
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<td>619,098</td>
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<td>4,196</td>
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<tr>
<td>Net gains on investments</td>
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<td>539</td>
<td>9,529</td>
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<td><strong>NET INCOME BEFORE OTHER RECOGNISED GAINS AND LOSSES</strong></td>
<td>869,804</td>
<td>619,098</td>
<td>1,488,902</td>
<td>13,725</td>
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<td><strong>NET INCOME FOR THE YEAR</strong></td>
<td>869,804</td>
<td>619,098</td>
<td>1,488,902</td>
<td>13,725</td>
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**RECONCILIATION OF FUNDS:**

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<tr>
<th></th>
<th>2018</th>
<th>2018</th>
<th>2018</th>
<th>2017</th>
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</thead>
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<td>Total funds brought forward</td>
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<td>918,642</td>
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<td><strong>TOTAL FUNDS CARRIED FORWARD</strong></td>
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<td>1,537,740</td>
<td>2,609,865</td>
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</table>

The summarised accounts are not the statutory accounts but are a summary of information from the independently audited accounts for the year ended 30 September 2018. Copies of the full independently audited accounts on which there was an unqualified audit report are available from the Chief Executive of Project Trust at the Registered Office.
## Balance Sheet as at 30 September 2018

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th>2018</th>
<th>2017</th>
<th>2017</th>
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<tr>
<td></td>
<td>£</td>
<td>£</td>
<td>£</td>
<td>£</td>
</tr>
<tr>
<td><strong>FIXED ASSETS</strong></td>
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<tr>
<td>Intangible assets</td>
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<td>890,575</td>
<td>-</td>
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<tr>
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<td>890,575</td>
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</tr>
<tr>
<td><strong>CURRENT ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Debtors</td>
<td>1,125,963</td>
<td></td>
<td>191,772</td>
<td></td>
</tr>
<tr>
<td>Cash at bank and in hand</td>
<td>976,475</td>
<td></td>
<td>379,415</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2,102,438</td>
<td></td>
<td>571,187</td>
<td></td>
</tr>
<tr>
<td><strong>CREDITORS:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>amounts falling due within one year</td>
<td>(522,568)</td>
<td></td>
<td>(443,013)</td>
<td></td>
</tr>
<tr>
<td><strong>NET CURRENT ASSETS</strong></td>
<td>1,579,870</td>
<td></td>
<td>128,174</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>LESS CURRENT LIABILITIES</strong></td>
<td>2,684,865</td>
<td></td>
<td>1,195,963</td>
<td></td>
</tr>
<tr>
<td><strong>NET ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2,609,865</td>
<td></td>
<td>1,120,963</td>
<td></td>
</tr>
<tr>
<td><strong>PROVISIONS FOR LIABILITIES</strong></td>
<td>(75,000)</td>
<td></td>
<td>(75,000)</td>
<td></td>
</tr>
<tr>
<td><strong>NET ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2,609,865</td>
<td></td>
<td>1,120,963</td>
<td></td>
</tr>
<tr>
<td><strong>CHARITY FUNDS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Restricted Funds</td>
<td>1,072,125</td>
<td></td>
<td>202,321</td>
<td></td>
</tr>
<tr>
<td>Unrestricted Funds</td>
<td>1,537,740</td>
<td></td>
<td>918,642</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL FUNDS</strong></td>
<td>2,609,865</td>
<td></td>
<td>1,120,963</td>
<td></td>
</tr>
</tbody>
</table>
How can I help Project Trust?

If you’re a Returned Volunteer:
• Join Gatherings of Returned Volunteers taking place in your local area.
• Support or mentor new Volunteers.
• Promote volunteering opportunities and Global Citizenship in schools.

If you’re in a school:
• Invite Project Trust to talk to your students about volunteering overseas.
• Arrange for a Returned Volunteer to deliver a Global Citizenship session.
• Connect a class in your school with a Project Trust Volunteer overseas.

Helping financially:
• Support our Access Fund which provides assistance to Volunteers from disadvantaged backgrounds.
• Support our Global Citizenship programme in schools around the UK.
• Support our work to make more young people aware of the opportunities available through Project Trust.

If you would like to discuss ways you can support Project Trust, please contact Conor Moran on 01879 230444 or by emailing conor.moran@projecttrust.org.uk
To support Project Trust with a regular donation, please complete this form and hand it in, or return to:

Project Trust, The Hebridean Centre, Isle of Coll, Argyll, PA78 6TE
(Once we have received your completed form, we will send it on to your bank.)

Your Details
Full Name ...............................................................................................................................................................
Address ...............................................................................................................................................................
...............................................................................................................................................................  Postcode ..........................................................

Ongoing Donations (To support Project Trust with a regular gift please complete this Banker’s Order Form.)
To the Manager:
Bank ................................................................................................................................................................
Address ...............................................................................................................................................................
...............................................................................................................................................................  Postcode ..........................................................

I want to make a regular monthly ☐ quarterly ☐ annual ☐ gift of £ .......................................................... to Project Trust. Please debit my account accordingly until further notice.

Account No ...........................................................................................................................................................
Sort Code ..............................................................................................................................................................
Beginning .......................................................... (Please enter date of first payment)

Please pay this amount to Clydesdale Bank, 30 St Vincent Place, Glasgow G1 2HL, Sort Code 82-48-08, for the credit of Project Trust, Account Number 70451700.

Signature ..............................................................................................................................................................
Date ..........................................................

What I would like my donation to be used for (Please choose all which apply)
General Funds ☐ Bursary Fund ☐ Education Fund ☐

Gift Aid Declaration
If you are a UK taxpayer, Project Trust can reclaim tax on your donation. If this applies, please complete the following declaration.

I declare that all donations that I have made to Project Trust (Reg. No. SC025668) since 6th April 2011 and donations hereafter are Gift Aid donations on which Project Trust can reclaim tax. I understand that I must pay an amount of UK income tax (or capital gains tax) equal to the tax deducted from my donations. I will advise Project Trust if the situation changes.

Signature ..............................................................................................................................................................
Date ..........................................................
“I think that a long term placement is the only way to become fully immersed into a community. I felt that by the end of my placement I had another home on the other side of the world and that I had made a genuine difference to my students.”

Katie | Cambodia 2017/18