

SENEGAL

in Africa

Capital Dakar

Population 18.3M

Currency West African CFA franc

Languages inc. French, Wolof

Projects since early 2010s

Where Regions across W & SW

Ages Secondary
Some very large classes, even 60-80 students

Projects TEFL

Partners Government schools (& 1 NGO)

Accommodation Usually separate, nearby hosts
Often catered, so dietary requirements can be challenging

Schools are massively oversubscribed and many lack the resources to have native English-speaking teachers

MALAWI

in Africa

Capital Lilongwe

Population 17.6M

Currency Malawian kwacha

Languages inc. English, Chichewa

Projects since 1990s

Where Southern region

Ages Primary & young teens
Usually classes of around 30 students

Projects Primary teaching, Social Care

Partners Government schools & groups

Accommodation Mostly independent, some onsite
Self-catered

Great wealth disparity means that many lack access to meaningful education; hosts of social care projects often struggle to find assistance

GHANA

in Africa

Capital Accra

Population 34.2M

Currency Ghanaian Cedi

Languages inc. Akan, Ewe

Projects since early 2010s

Where Volta region (SE)

Ages Primary (& some lower secondary)
Usually classes of around 30 students

Projects Range of subjects (inc. STEM)

Partners Government schools

Accommodation Usually separate, nearby school
Self-catered

Many schools struggle for resources and teachers – native English teachers are particularly sought-after primarily assistance from Vols

HONDURAS

in Central America

Capital Tegucigalpa

Population 9.6M

Currency Lempira

Language Spanish

Projects since 1980s

Where

Lempira, Intibucá, Comayagua (W)
Yoro (N)

Ages

Primary & Secondary
Usually classes of around 30 students

Projects

TEFL (& one Social Care/Teaching)

Partners

Government & charitable schools

Accommodation

Mix of separate & with host family

There is a law that schools must provide English, but many find it difficult to do so, especially in rural areas. English is also key for access to business or further education

THAILAND

in
Asia

Capital Bangkok
Population 69.8M
Currency Baht
Languages inc. Thai
Projects since early 1990s

Where Isan region (NE)

Ages Primary & young teen
Class sizes can vary greatly

Projects TEFL

Partners Schools & tessabans (local gov't)

Accommodation Mostly independent but nearby
Self-catered

There is a great disparity between provision of English between urban and rural areas, but regardless it is key to success in the Thai economy for a range of opportunities.

JAPAN

in
Asia

Capital Tokyo

Population 125.4M

Currency Yen

Language Japanese

Projects since early 1990s

Where Tokyo, Kyoto, Osaka, Hokkaido (N)

Ages Primary & Secondary
Groups and classes can vary in size

Projects TEFL & community groups

Partners Schools, community-based NGOs

Accommodation Separate, onsite or nearby
A mixture of catered and self-catered

Aside from the value of cultural exchange, access to native English speakers is greatly valued in Japan, and we increasingly work directly with charities

CHINA

in
Asia

Capital Beijing

Population 1.4B

Currency Renminbi (Yuan)

Languages inc. Mandarin

Projects since early 1990s

Where

Sichuan (W), Jiangxi (SE),
Heilongjiang (NE)

Ages

Secondary

Usually classes of around 30 students

Projects

TEFL

Partners

Government schools (through CEAIE)

Accommodation

Separate, nearby or onsite

Self-catered

Our projects provide native English teachers to students who otherwise wouldn't have them; this enables social mobility and access to further education as well as cultural exchange.

CAMBODIA

in
Asia

Capital Phnom Penh

Population 16.7M

Currency Riel, US Dollar

Language Khmer

Projects since 2010s

Where Kep (SW), Phnom Penh (S)

Ages Primary & young teen
Usually classes of around 30 students

Projects Vocational training & education
Lots of scope to lead your own extracurricular activities

Partners Don Bosco (NGO)

Accommodation Onsite with hosts at institution

Project Trust works with the NGO Don Bosco to alleviate poverty and provide vocational educational and training opportunities to young people

PHILIPPINES

in
Asia

Capital Manila

Population 114.2M

Currency Philippine peso

Languages inc. Filipino

Projects since 2024

Where Negros occidental (central)

Ages Primary to young adult
Group sizes can vary depending on the context

Projects Community development
(inc. livelihoods and environmental education)

Partners NGO affiliated with local municipality

Accommodation Onsite (large campus)
Self-catered

We help provide free education to local people to whom this is otherwise unavailable, with the aim of improving livelihoods and potential living standards or opportunities